Inspiring all to maximise their potential
Open Evenings
- Tuesday 23 October 2018, 6.00pm - 8.30pm
- Thursday 15 November 2018, 6.00pm - 8.30pm
- Tuesday 12 February 2019, 6.00pm - 8.00pm
- Wednesday 12 June 2019, 6.00pm - 8.00pm
Find out about our courses and college and meet our lecturers. Register on our website: www.strode-college.ac.uk/events or turn up on the night.

Higher Education End of Year Showcase
Week beginning 20 May 2019
A celebration of the work produced by our students throughout the year.

All information is correct at time of going to press.
Welcome from our Principal

As a higher education student at Strode College, you will be joining one of the very best providers of university level education in the country. Our higher education provision was awarded the highest possible rating in a recent quality review; we outperformed many major universities across the country in 2017, obtaining a Silver award in the Teaching Excellence Framework; in the 2018 National Student Survey we achieved the sixth best rating (as a further education college HE provider) for student satisfaction in the UK; and we are an Ofsted ‘outstanding’ college.

Teaching excellence
The Teaching Excellence Framework highlighted the following as particular strengths in our higher education provision.
- Our students achieve excellent outcomes with high proportions progressing to employment or further study.
- Work-based learning is integral to our courses, including regular contact with employers and careers guidance linked to professional practice.
- There are opportunities for students to extend their understanding and engagement through events, visits and extra activities.
- Our students are highly motivated and committed learners.
- Teaching excellence is supported with high quality professional development opportunities for our lecturers.
- Our purpose-built Higher Education and Skills Centre is highly valued by students.

High quality support and learning
The higher education review highlighted the following strengths.
- The support provided by our tutors and student services ensures that individual needs are met.
- Academic and pastoral support makes a valuable contribution to our students’ performance.
- The high quality of staff scholarship enhances the quality of learning.
- Assessment feedback helps students to develop and achieve learning outcomes.

Valuing individuals
Our higher education programmes are successful because we value all students as individuals. Our smaller class sizes and high-quality teaching mean that you will get more personalised attention and support. You will be part of a vibrant and supportive group and this will make your experience enjoyable and successful.

Career-focused higher education
Our courses are modern and relevant to growth industries in the region. By studying at Strode you will improve your career prospects and your chance of gaining employment within the South West. Our courses also provide opportunities for personal development and you will gain memorable life experiences.

Fantastic facilities
Our Higher Education and Skills Centre houses classrooms, seminar rooms, quiet study areas and a common room where you can meet other students to work or relax. We have excellent facilities across college including superb learning materials and a virtual learning resource that is used extensively on all courses.

Local and affordable
University level education can be expensive. Our tuition fees are substantially lower than most universities, and, if you live locally you can stay at home while you study, save on costs and remain close to family and friends.

I’m delighted that you want to find out more about our courses, our college and our approach to learning. I look forward to seeing you at Strode College next year.

With best wishes.

Katy Quinn, Principal
In partnership with the University of Plymouth

Our Degree and Foundation Degrees are delivered in partnership with the University of Plymouth which is one of the leading universities in the UK. By delivering these high quality courses locally we can help reduce your travel and time costs.

The University is renowned for high quality, internationally-leading education, research and innovation. With a mission to Advance Knowledge and Transform Lives, Plymouth is a top 50 research university with clusters of world class research across a wide range of disciplines including marine science and engineering, medicine, robotics and psychology. A twice winner of the Queen’s Anniversary Prize for Higher Education, the University continues to grow in stature and reputation.

It has a strong track record for teaching and learning excellence, and has one of the highest numbers of National Teaching Fellows of any UK university. With 21,000 students, and a further 17,000 studying for a Plymouth degree at partner institutions in the UK and around the world, and over 135,000 alumni pursuing their chosen careers worldwide, it has a growing global presence.

As a partner college student on a University of Plymouth course, you can access services and facilities from the University and its Students’ Union (see page 33 for details).

Graduation

All students who successfully complete a higher education course at Strode will have the opportunity to celebrate their achievements at the Strode College annual Higher Education Graduation Ceremony.
Types of Course

Honours Degree
Our Honours Degree in History, Heritage and Archaeology is delivered in partnership with the University of Plymouth. This is testament to the high-quality teaching enjoyed by our students, and the national standing and expertise of our lecturers.

If you successfully complete the Foundation Degree in History, Heritage and Archaeology, you will be able to top-up your qualification to the full Honours Degree at Strode College on a one-year course. Students who have followed similar programmes at other institutions can also join Strode College to complete their studies and obtain an Honours Degree. The BA (Hons) top-up programme at Strode has an outstanding record of student achievement with numerous first class degrees and many progressing to study to Master’s level.

Foundation Degrees
Our Foundation Degrees are delivered in partnership with the University of Plymouth. They equate to the first two years of a full degree course and many students progress to complete their BA (Hons) Degree at Strode or the University; they may also go on to postgraduate study. Others use this qualification to proceed directly into employment.

Foundation Degrees are vocationally-based qualifications designed to integrate academic study and work-based learning. They provide an outstanding opportunity to present yourself to an employer and to learn the most up-to-date business or sector methods. They are designed for those who are, or who wish to be, working at the higher technical or associate professional level. Foundation Degrees are a key part of the government’s strategy to increase the proportion of the working population holding a Level 4 or 5 qualification and can form part of a Higher Apprenticeship (see page 19).

Foundation Degrees can be studied full-time - two days at college each week for two years, or part-time over four years, depending on the course. You can also study individual modules.

Higher National Diplomas
Higher National Diplomas (HNDs) are semi-vocational/semi-professional qualifications designed to provide experience and increase knowledge and skills. They offer specialist learning that reflects the requirements of professional organisations and meets the National Occupational Standards for each sector or industry. HNDs are recognised internationally by employers as providing learners with the key concepts and practical skills for direct progression to, or within, employment.

Our HNDs are Level 5 qualifications and are awarded by the national awarding body Edexcel (Pearson). They can be used to gain entry into universities at an advanced level and are considered equivalent to the second year of a three year university Honours Degree course. As with Foundation Degrees, many universities will take students who have completed their HND onto the third year of a degree course. This is often called a ‘top-up’ year. It also means that after three years, a student could have both the HND and an Honours Degree.

HNDs are usually studied full-time, in two to three academic years but can also be studied part-time over four years.

Higher National Certificates
A Higher National Certificate (HNC) is a higher education qualification equivalent to the first year of an honours degree. Like HNDs, they also provide specialist knowledge and skills based experience.

Our HNC courses can be studied full-time in one year or part-time over two years.

Higher Apprenticeships
Apprenticeships combine work-based training and academic study. Higher Apprenticeships must be supported by an employer. There are a number of standards available leading to a wide range of options for higher level training and study. This may include Foundation Degrees, HNDs or HNCs, which could lead to a full degree or higher level career progression.

Professional Qualifications
We offer higher level professional qualifications for people who are already working in the fields of counselling, teaching, accountancy and management, and who want to expand their knowledge and skills to enhance their career options. Our Level 4 Certificates and Level 5 Diplomas are taught part-time either in the classroom or work-based. For our full range of adult qualification courses please see our website or request our Adult Courses brochure.

Access to Higher Education and Art & Design Pre-Degree Diploma
Pre-degree courses are well established and successful qualifications that are accepted by universities for entrance to appropriate Honours Degrees. They provide you with specific academic knowledge and skills to prepare for higher education and university and they are designed to help you determine the direction of your studies. Our students have a high success rate in achieving university places.

These courses are intensive and demanding. You will be expected to work independently and attend regularly. There is a strong element of study skills and skills development, supported by a close course group, with a high degree of tutorial support. You may also have the opportunity to study further qualifications. You are continually assessed throughout these courses.
History and heritage are central to the leisure and tourist industries that are so important in the South West of England. If you are interested in the past and want to study to progress your career or personal interests, Somerset and the South West provide many opportunities to investigate different aspects of this fascinating subject.

“Strode College gave me the opportunity to study towards a university degree and truly fulfil my potential. The structure of the course allowed me to work part-time alongside my studies, whilst also having time to pursue other interests. The teachers on the course are terrific; they always display their passion for the subject and convey their knowledge expertly. The questions set for our assignments are intellectually challenging and can be a joy to undertake.”

THOMAS HILL
History, Heritage and Archaeology - Foundation Degree

Thomas studied History, Heritage and Archaeology Foundation Degree and has now progressed to the BA (Hons) Degree at Strode. He then plans to study for a Master’s in History.
Purpose
This Foundation Degree delivers the relevant practitioner knowledge, skills and critical understanding of history, heritage and archaeology essential for those seeking careers in this sector. It will also appeal to anyone with a general interest in the past, particularly the history, heritage and archaeology of the ‘Wessex’ region.

Length of study
You can study this course full-time over two years, attending college two days each week or part-time over four years. You can also study individual modules. Taught sessions are spread over thirty weeks, divided into two semesters. Reading weeks and holidays coincide with local schools and colleges.

Course content
Year 1, Level 4:
- The Theory and Method of History
- Archaeological Survey and Excavation
- Heritage and the Heritage Industry
- Prehistoric Wessex
- Rebellion and Reformation: English History from c.1450 to 1603
- Professional Practice

Year 2, Level 5:
- Historical Interpretations: (eg Witch-Hunting in Early Modern Europe)
- Historical Reputations (eg Alfred the Great and King John)
- The Analysis, Interpretation and Conservation of Archaeological Evidence
- Agricultural and Industrial Lives: 18th Century and 19th Century Wessex
- Ethno-archaeology and Experimental Archaeology
- Personal Investigation

Modules may be subject to change. For the most accurate information on course content and all other aspects of programme provision please consult the website: www.strode-college.ac.uk.

Enrichment opportunities
Each year we organise a wide range of visits and practical activities to enhance your studies. Previous trips have included Dorchester and Maiden Castle, Salisbury and Old Sarum and local World Heritage sites such as Stonehenge and Avebury. You will also have the opportunity to participate in a residential study trip: in recent years we have visited Pompeii and the Bay of Naples, Bruges, Barcelona, Rome, Nuremberg, Languedoc and Normandy. Costs for trips are additional to course fees.

Practical activities including excavation are arranged at a variety of venues, for example the Somerset Heritage Centre and the Dorset Ancient Technology Centre. Conferences and workshops with visiting speakers are arranged throughout the year. ‘Museology’ is an important element of the course and you are encouraged to investigate museums and heritage centres through work shadowing or placements.

Employer support
We work very closely with local employers and organisations in the heritage sector. They contribute to the programme and also participate fully in the planning and operation of our courses, ensuring that they are relevant and current. We have strong links with experts and practitioners in the field including the Somerset Archaeology and Natural History Society, the South Somerset Archaeology Research Group, and the curators of local sites and collections including Glastonbury Abbey and the Somerset Rural Life Museum, Wells Museum, the Somerset Heritage Centre and the Museum of Somerset.

Entry requirements
We welcome applications from people of all ages and backgrounds. At age 18, the usual entry requirement is 64 UCAS points. Typically you may have gained in relevant disciplines – AS and/or A Levels, for example, two A Levels at grade C or above or two at grade D plus one at grade E; a BTEC Extended National Diploma (pass, merit or above); AS and/or A Levels for example, two A Levels at grade C or above or two at grade D plus one at grade E. However, experience and other qualifications will be taken into consideration. Please discuss this with the Programme Manager.

Age 21 plus entry is considered on an individual basis by the Programme Manager based on experience, enthusiasm and other evidence of aptitude.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
The Foundation Degree can lead to a final year through approved routes to the BA (Hons) History, Heritage and Archaeology top-up Degree at Strode College or the BA (Hons) History Degree at the University of Plymouth. Please note that there is a deadline for progression applications and places may be subject to availability. Former students have progressed to work in a variety of roles including teaching, curation and archaeological practice.

Tuition fee
The full-time fee is £6,750 per year. See page 34 ‘Finances’ for part-time fees. Trips and visits are not mandatory; additional costs will apply.

You may be eligible for a student loan, or your employer may wish to support you on this course.
HISTORY, HERITAGE & ARCHAEOLOGY
Level 6 BA (Hons) Degree (Top up)

Enrichment opportunities
Each year we organise a wide range of visits and activities to build on your previous studies and experience and further enhance your knowledge and skills. Previous trips include: Salisbury, Andover and Danebury; local World Heritage sites such as Stonehenge and the historic city of Bath; and education activity centres such as Somerset Heritage Centre and the Dorset Ancient Technology Centre. You will also have the opportunity to join a residential study trip: previous trips include Pompeii, Bruges, Barcelona, Rome, Nuremburg and Normandy.

Excavation opportunities are provided in association with professional archaeologists and archaeological organisations. You will have opportunities to be active in the organisation of history, heritage and archaeology conferences and workshops. Costs for trips are additional to course fees.

Purpose
This BA (Hons) Degree ‘top-up’ is for students who have completed the Level 5 Foundation Degree in History, Heritage and Archaeology at Strode College and want to continue their studies to gain the full Level 6 Degree. Suitably qualified students from elsewhere with a background in History and/or Heritage and/or Archaeology are also eligible for a place on this programme.

Length of study
You can study the BA (Hons) Degree ‘top-up’ programme full-time in just one year, attending college two days each week or part-time over two years. You can also study individual modules. Taught sessions are spread over thirty weeks, divided into two semesters. Reading weeks and holidays coincide with local schools and colleges.

Course content
- Body and Soul in Peril: The Medieval World c.1000-1430
- Contemporary Heritage Projects
- Archaeology and Landscapes
- Legendary Britain (eg King Arthur and Robin Hood)
- Dissertation

Modules may be subject to change. For the most accurate information on course content and all other aspects of programme provision please consult the website: www.strode-college.ac.uk.

Assessment
You will be assessed through coursework, including a dissertation and presentations. There are no formal examinations. The awarding body is the University of Plymouth.

Entry requirements
Level 5 qualification(s) in History and/or Heritage and/or Archaeology, or equivalent. This is a recognised direct progression route for students who have successfully completed the Foundation Degree in History, Heritage and Archaeology. Entry to the programme is, however, also open to those who have achieved similar L5 qualifications at another institution.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Employer support
We work very closely with local employers and organisations in the heritage sector. They contribute to the programme and also participate fully in planning and operating this course to ensure it is relevant and current. We have strong links with experts and practitioners in the field including the Somerset Archaeology and Natural History Society, the South Somerset Archaeology Research Group, and the curators of local sites and collections including Glastonbury Abbey and the Somerset Rural Life Museum, Wells Museum, the Somerset Heritage Centre and the Museum of Somerset.

Tuition fee
The full-time fee is £6,750 per year. See page 34 ‘Finances’ for part-time fees. Trips and visits are not mandatory; additional costs will apply.

You may be eligible for a student loan, or your employer may wish to support you on this programme.
“It wasn’t really an option for me to move out of the area at this point of time, so I liked the idea of being able to study to degree level without having to relocate. The size of the college wasn’t too intimidating and I found it easy to make friends with my fellow students. The tutors are always approachable, giving one-to-one guidance as needed, and everyone is very friendly, including the library and IT staff. This course offers a wide range of topics and allows the freedom to focus on areas of your own particular interest. It also provides a solid base for a variety of career possibilities.”

EMMA BARKER
History, Heritage and Archaeology - BA (Hons) Degree

Following her BA (Hons), Emma is planning to study a Master’s degree in Zoo Archaeology.
MANAGEMENT (BUSINESS)

Developing advanced business management skills will significantly enhance your employment opportunities in a diverse range of companies operating in the region and nationally. With higher level skills in people management, organisational operation, as well as a detailed knowledge of marketing and finance; you will have a great head start in the business world.

“As a former marine, it soon became clear to me that a degree qualification would be indispensable to make progress in my new career path. I chose Strode College because of its outstanding reputation and for me it was not that far to travel. The college also gave me the levels of education and teaching required to achieve my goal. As a mature, disabled student, I found that I had fantastic support from my tutors and the college as a whole. The course has given me a thirst for education and a new lease of life. I have enjoyed all the modules, especially the practical assignments, and feel that I have learned so much in the past two years. Being in a small group was very beneficial to me and I always found discussions with my tutors highly informative.”

SIMON WEAR
Management (Business) - Foundation Degree
Following his FdA, Simon is now completing his top-up year studying BSc Maritime - International Supply Chain and Shipping Management at the University of Plymouth.
Purpose
On this Foundation Degree you will acquire the knowledge and skills to establish a career in management. Following an initial year look at common management principles, you will have the facility to specialise in those issues particularly relevant to the business world; or, should you so wish, to alter your focus towards the public sector.

Local and regional businesses are keen to recruit qualified and talented entrepreneurial people with business management skills to work in their organisations. This course is also suitable if you want to gain a degree-level qualification with a view to specialising in a particular field in the future.

This new course has evolved from a previous Foundation Degree run successfully at Strode College for over a decade to make it fully relevant to the modern commercial world and give it a greater business focus. It has been developed in close collaboration with industry experts, local employers and the University of Plymouth.

Length of study
You can study this course full-time over two years, attending college two days each week or part-time over four years. You can also study individual modules.

Course content
Year 1, Level 4:
• Organisational Behaviour
• Managing People
• Law and the Legal System
• Professional Practice
• Introduction to Research Methods
• Financial and Resources Management

Year 2, Level 5:
• Independent Research Project
• Business Accounting
• International Perspectives to Management
• Marketing Principles and Practice
• Entrepreneurial Thought and Innovation

Elective Modules:
• Economics for Business, or
• Applied Criminology and Public Safety

Modules may be subject to change. For the most accurate information on course content and all other aspects of programme provision please consult the website: www.strode-college.ac.uk

Enrichment opportunities
You will have opportunities to visit and engage with a variety of local and regional businesses and to participate in relevant trips in the UK and abroad. Previous students have visited the Houses of Parliament and the Supreme Court in London and many have participated in our international ski trip to develop valuable management skills including team building, leadership and effective communication. Costs for trips are additional to course fees.

Employer support
• Somerset Chamber of Commerce and Industry Ltd
• Old Mill Accountants & Financial Planners
• Framptons Ltd
• Mendip District Council

Potential work placements will enable you to explore practical and ethical issues in relation to management and leadership.

Assessment
This course is assessed by coursework including a work placement. The awarding body is the University of Plymouth.

Entry requirements
We welcome applications from people of all ages and backgrounds. At age 18, the usual entry requirement is 64 UCAS points. Typically you may have gained in relevant disciplines – a BTEC Extended National Diploma (pass, merit or above); AS and/or A Levels, for example, two A Levels at grade C or above or two at grade D plus one at grade E. However, experience and other qualifications will be taken into consideration. Please discuss this with the Programme Manager.

Age 21 plus entry is considered on an individual basis by the Programme Manager based on experience, enthusiasm and other evidence of aptitude.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Progression onto the final year(s) of a related degree at the University of Plymouth may be possible on successful completion of the course; please check with the Programme Manager. Courses include: BA (Hons) Business (1 year), BA (Hons) Human Resource Management (1 year), BSc (Hons) Management Practice (2 years distance-learning). Management, Politics and Public Services Degrees are available at other universities.

Tuition fee
The full-time fee is £6,750 per year. See page 34 ‘Finances’ for part-time fees. Trips and visits are not mandatory; additional costs will apply.

You may be eligible for a student loan, or your employer may wish to support you on this course.
MANAGEMENT (PUBLIC SECTOR)

The public sector continues to be a major employer in the South West and it is a primary objective of regional policy to develop the management skills of those working within it. As well as gaining the competences required to manage in a public sector setting, you will significantly increase your awareness of the social and political elements that impact directly on our public services.

“Strode College has an excellent reputation; I live nearby and only ever hear positive comments. Studying there has given me the opportunity to improve myself and also to make lots of friends. As a single mum, I never thought that I would be able to take on degree studies, but the tutors are great and they have supported me really well; I feel that I can ask them about anything. The facilities are exceptionally good with modern buildings and easy access to computers and we have also had the chance to take part in various visits related to the course. The work placement I completed at Glastonbury Town Council was a particularly useful experience and I can genuinely say that I have found all the modules enjoyable.”

MILENA PIECHA
Management (Public Sector) - Foundation Degree
Milena is currently on the second year of the Management (Public Sector) Foundation Degree and plans to do a top-up year at university to gain an honours degree.
Purpose
On this Foundation Degree you will acquire the knowledge and skills to establish a career in management. Following an initial year look at common management principles, you will have the chance to look in depth at issues relevant to the public sector; or, should you so wish, to alter your focus towards more general business practice.

The public sector encompasses regional and local government, uniformed services, health services and a range of governmental bodies. As this course covers areas such as law, sociology, psychology, finance and media, it is also suitable if you want to specialise in a particular field in the future.

This course has replaced our Foundation Degree in ‘Managing in the Public Sector Services’. It has been redesigned and developed in close collaboration with the regional development project for public service education and development, key employers and the University of Plymouth.

Length of study
You can study this course full-time over two years, attending college two days each week or part-time over four years. You can also study individual modules.

Course content
Year 1, Level 4:
• Organisational Behaviour
• Managing People
• Law and the Legal System
• Professional Practice
• Introduction to Research Methods
• Financial and Resources Management

Year 2, Level 5:
• Independent Research Project
• International Perspectives to Management
• Media and Public Awareness
• Applied Psychology
• Society, Government and Global Politics

Elective Modules:
• Applied Criminology and Public Safety, or
• Economics for Business

Modules may be subject to change. For the most accurate information on course content and all other aspects of programme provision please consult the website: www.strode-college.ac.uk

Enrichment opportunities
For careers in the uniformed services it is important to maintain good levels of health and fitness; you will have free membership to the College gym and fitness centre.

You will have opportunities to join trips in the UK and abroad. Previous students have visited the Houses of Parliament and the Supreme Court in London and many have participated in our international ski trip to develop valuable management skills including team building, leadership and effective communication. Costs for trips are additional to course fees.

Employer support
• Avon and Somerset Constabulary
• Somerset Fire and Rescue Service
• HM Prison Service
• West Country Ambulance Trust
• Royal Marines, Army
• Somerset Emergency Planning Unit
• Somerset Witness Support Service
• Mendip District Council

Potential work placements at: Mendip District Council, Somerset Witness Support Service, Special Constabulary and the Territorial Army.

Assessment
This course is assessed by coursework including a work placement. The awarding body is the University of Plymouth.

Entry requirements
We welcome applications from people of all ages and backgrounds. At age 18, the usual entry requirement is 64 UCAS points. Typically you may have gained in relevant disciplines – a BTEC Extended National Diploma (pass, merit or above); AS and/or A Levels, for example, two A Levels at grade C or above or two at grade D plus one at grade E. However, experience and other qualifications will be taken into consideration. Please discuss this with the Programme Manager. Age 21 plus entry is considered on an individual basis by the Programme Manager based on experience, enthusiasm and other evidence of aptitude.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Progression onto the final year of a related degree at the University of Plymouth or its partners may be possible on successful completion of the course; please check with the Programme Manager. Courses include: BSc (Hons) Public Services (Policing) or BA (Hons) Human Resource Management; BSc (Hons) Public Services or BSc (Hons) Community and Public Services Management, or BSc (Hons) Emergency Sector Management and Interoperability. Management, Politics, Public Services and associated degrees are also available at other universities.

Previous students have progressed to a variety of careers including the Police Force, the Royal Marines, private security and business ownership.

Tuition fee
The full-time fee is £6,750 per year. See page 34 ‘Finances’ for part-time fees. Trips and visits are not mandatory; additional costs will apply. You may be eligible for a student loan, or your employer may wish to support you on this course.
PSYCHOLOGY
The diversity of expertise provided by a Psychology degree is an ideal preparation for many rewarding and successful careers. You will develop a broad range of skills that span both sciences and the arts and this will open up many opportunities for employment and personal interest.

“With illness having forced me to take a career break, I chose Strode as it was local and the course could prepare me for a wide range of different careers. I honestly could not recommend the college and the Psychology course highly enough. It has been the best experience I have ever had in learning. The tutors are extremely adaptable and keen to engage us fully in the learning, whilst at the same time providing a very nurturing environment. The course was delivered at a good pace and has helped me to develop my knowledge in so many areas. I’m now in the perfect position to continue my studies further.”

KELLY CLARK
Psychology - Foundation Degree
After gaining her FdSc, Kelly is now studying her third year top-up in CAMH, a degree in child and adolescent mental health, with The Learning Institute and University of Worcester. Once completed Kelly plans to study for a Masters degree in Psychology at the University of Plymouth.
Purpose
This exciting Foundation Degree, delivered in partnership with the University of Plymouth, builds on the outstanding performance of our Psychology A Level which ranks among the best in the country for student progress due to the expertise of our highly qualified tutors.

With a focus on human interaction and thought processes, studying Psychology offers opportunities in diverse roles required by many businesses, including personnel, marketing and resources management, as well as more traditional careers in the health and personal care sectors. Psychology students are also sought by technology companies wanting to understand the way we engage with each other in society.

Many Psychology students are inspired to continue their studies to a higher level. This Foundation Degree will ensure that you are fully prepared to progress further to a full Honours Degree or later, to a Masters Degree to gain official recognition from the British Psychological Society.

Length of study
You can study this course full-time over two years, attending college two days each week, or part-time over four years. You can also study individual modules.

Course content
Year 1, Level 4:
• Successful Study for Degree Level Psychology
• Introductory Psychology: Research Methods, History and Philosophies of Psychology
• Developmental Psychology and Psychology of Learning
• Introduction to Psychological Research Methods
• Biological and Cognitive Psychology
• Social Psychology and Individual Differences

Year 2, Level 5:
• Research Methods
• Contemporary Topics in Biological and Cognitive Psychology
• Contemporary Topics in Developmental Psychology and the Psychology of Learning
• Applied Topics in Health and Positive Psychology
• Conducting Psychological Research
• Contemporary Topics in Social Psychology and Clinical Psychology

Modules may be subject to change. For the most accurate information on course content and all other aspects of programme provision please consult the website: 
www.strode-college.ac.uk

Enrichment opportunities
There will be opportunities to take part in activities and visits that enhance your understanding of Psychology and develop your skills in particular aspects of everyday practice, including opportunities to engage with professionals working in different fields of Psychology. Costs for trips are additional to course fees. Advice on work placements and career guidance will be available.

Employer support
The Psychology course has been developed in consultation with a variety of local businesses reflecting the wide range of employment opportunities available. From small organisations offering counselling and personal support to human resources departments in major companies; from care homes to clinical provision in large hospitals. Ongoing partnerships with employers have been developed to provide opportunities to enhance your studies through visits, talks and project work.

Assessment
The course is assessed by a combination of coursework and examination. The awarding body is the University of Plymouth.

Entry requirements
We welcome applications from people of all ages and backgrounds. At age 18, the usual entry requirement is 64 UCAS points and GCSE English and Maths grade C/4. Typically you may have gained in relevant disciplines – AS and/or A Levels, for example, two A Levels at grade C or above or two at grade D plus one at grade E; a BTEC Extended National Diploma (pass, merit or above). However, experience and other qualifications will be taken into consideration. Please discuss this with the Programme Manager. Age 21 plus entry is considered on an individual basis by the Programme Manager based on experience, enthusiasm and other evidence of aptitude.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Successful completion of the Foundation Degree offers various employment opportunities but can also lead on to a range of further study options. A one year top up course at the University of Plymouth will provide a BSc (Hons) Psychological Studies, giving access to the University’s MSc Psychology programme (subject to meeting the entry requirements), achievable over a total of four years. Eligibility for Graduate Basis Chartership Membership with the British Psychological Society can be gained following completion of the MSc. Several study pathways in Psychology at Plymouth are open to graduates of the Foundation Degree and full details of these are available on our website.

Tuition fee
The full-time fee is £6,750 per year. See page 34 ‘Finances’ for part-time fees. Trips and visits are not mandatory; additional costs will apply. You may be eligible for a student loan, or your employer may wish to support you on this course.
The rapid and continued development of computing and IT has led to it becoming an integral part of every sector of society. As a result, there is a high, worldwide demand for IT professionals and a very wide range of interesting and highly paid career opportunities for those with high level IT skills.

“The HND seemed like a natural progression from my previous course and going into higher education was definitely the right decision. The teaching is first rate and you get lots of personal attention. The wide range of topics covered has been enjoyable and has given me the insight to support my chosen career in web development. The facilities are also good with private study areas available especially for higher education students.”

THOMAS MONAGHAN
Computing - HND
Thomas successfully progressed from his HND and is now studying a BSc (Hons) Computing at the University of Plymouth.
Purpose
These courses provide a good grounding for entry into a wide variety of IT careers and sectors such as business, industry, education and the mass media. They can also lead onto continued higher education. Possible careers include: web designer and developer, data analyst, computer games designer, network manager, computer programmer, graphic designer, software engineer, network engineer and many management roles in a range of industries.

Length of study
The HND is a two year full-time course with teaching sessions usually timetabled over two days. This gives flexibility for undertaking work experience placements and maintaining employment commitments. The HNC can be completed in a single year of full-time study over two days or part-time over two years, usually on one day a week.

Course content
Year 1 (HND and HNC)
- Programming (core)
- Networking (core)
- Professional Practice (core)
- Database Design and Development (core)
- Security (core)
- Managing a Successful Computing Project (core)
- Website Design and Development
- Maths for Computing

Year 2 (HND)
- Computing Research Project (core)
- Business Intelligence (core)
- Discrete Maths
- Digital Forensics
- User Experience and Interface Design
- Robotics
- Application Development

Units may be subject to change. For the most accurate information on course content and all other aspects of programme provision please consult the website: www.strode-college.ac.uk.

Enrichment opportunities
There will be opportunities to engage with employers and to gain relevant IT-related work experience. You may also have the chance to take part in other course-related enrichment activities with businesses, either in the UK or internationally. Costs for trips are additional to course fees.

Assessment
You will be assessed using a variety of methods including: the creation of fully tested functioning software; formal written reports; practical tasks; the evaluation of case studies; presentations and in-class tests both written and online.

The awarding body is Edexcel (Pearson). All grading decisions are subject to second line marking and verification by dedicated Pearson external verifiers before a final grade decision can be awarded. This process helps improve quality of learning and ensure a fair and inclusive programme of delivery and assessment decisions.

Entry requirements
We welcome applications from people of all ages and backgrounds. At age 18, the usual entry requirement is 64 UCAS points and GCSE Maths grade C/4. Typically you may have gained in relevant disciplines – a BTEC Extended National Diploma (pass, merit or above); AS and/or A Levels, for example, two A Levels at grade C or above or two at grade D plus one at grade E. However, experience and other qualifications will be taken into consideration. Please discuss this with the Programme Manager.

Age 21 plus entry is considered on an individual basis by the Programme Manager based on experience, enthusiasm and other evidence of aptitude.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Completion of the HNC will allow you to progress to the HND. Those who complete the HND will be able to progress to a L6 programme, such as a BSc (Hons) in Computing or IT at university, subject to entry requirements.

Both the HNC and HND are highly respected qualifications within the many industries and business environments which require staff with high level IT and computing skills, and will allow you to take up professional roles in employment.

Higher Apprenticeships
A successful Higher Apprenticeship scheme involving the HNC/HND Computing programme has previously been developed with the international security and aerospace company Thales. Students following this course are now gaining valuable experience and building exciting careers with the company.

Tuition fee
Full-time HND and HNC fee £6,750 per year and part-time HNC £3,375 per year. See page 34 ‘Finances’. Trips and visits are not mandatory; additional costs will apply.

You may be eligible for a student loan, or your employer may wish to support you on this programme.
ENGINEERING
Engineering is a wide and rapidly developing industry covering many general and specialist engineering disciplines. Engineers are involved in many aspects of everyday life; studying engineering opens the doors to a wide range of jobs within engineering related industries.

“I previously studied A Levels at Strode and therefore knew that the teaching and support here was excellent. I am also enjoying the benefits of the excellent facilities. Additionally, the college is quite close to where I live. I have enjoyed interacting with the people on my course and visiting the local shops and places of interest.

I have always been good at sciences and maths and therefore am looking forward to studying the robotics, further maths and lean manufacturing elements of the course.”

LEWIS COUSINS
General Engineering – HND
Lewis is currently on the second year of the HND in General Engineering and plans to do a top-up year at university in an engineering related subject.
Purpose
This course has been developed to suit both aspiring engineers and those currently working in the engineering sectors. Whatever aspect of engineering interests you, these courses will help you to achieve your goals.

General Engineering as a vocation may suit students and employees working within installation, commissioning, multi-skilled, electrical, design, technical and manufacture industries.

Length of study
The HND is a two year full-time course with teaching sessions usually timetabled over two days. This gives flexibility for undertaking work experience placements and maintaining employment commitments. The HNC can be completed in a single year of full-time study over two days or part-time over two years, usually on one day a week.

Course content
The subjects covered by the course are split into clearly defined units of delivery. Each unit will be taught by a subject specialist, and achievement is gained by successfully passing scenario-based tasks and assignments.

Year 1 (HND and HNC)
- Engineering Design (core)
- Engineering Maths (core)
- Engineering Science (core)
- Managing a Professional Engineering Project (core)
- Maintenance Engineering
- Digital Principles
- Electronic Circuits and Devices
- Computer Aided Design and Manufacture (CAD/CAM)

Year 2 (HND)
- Research Project (core)
- Professional Engineering Management (core)
- Further Mathematics (core)
- Embedded Systems
- Robotics
- Lean Manufacturing
- Advanced Manufacturing Technology

It should be noted that all unit modules must be completed to at least a pass grade in order to achieve the relevant qualification. In certain mitigating circumstances where achievement could become a problem you may be referred to a boards and panels for a final grading decision.

Units may be subject to change. For the most accurate information on course content and all other aspects of programme provision please consult the website: www.strode-college.ac.uk

Enrichment opportunities
There will be opportunities to engage with employers and to gain relevant engineering-related work experience. You may also have the chance to take part in other course-related enrichment activities with employers, either in the UK or internationally. Costs for trips are additional to course fees.

Assessment
Assignments are usually set after appropriately tailored training and must be completed within a pre-determined period. Methods of assessment will include:
- Creation of fully tested functioning hardware (such as circuits and systems)
- Formal written reports
- Practical tasks
- The evaluation of case studies
- Presentations (such as small groups or video logs)

The awarding body is Edexcel (Pearson). All grading decisions are subject to second line marking and verification by dedicated Pearson external verifiers before a final grade decision can be awarded. This process helps improve quality of learning and ensures a fair and inclusive programme of delivery and assessment decisions.

Entry requirements
We welcome applications from people of all ages and backgrounds. At age 18, the usual entry requirement is 64 UCAS points and GCSE Maths grade C/4. Typically you may have gained in relevant disciplines – a BTEC Extended National Diploma (pass, merit or above), AS and/or A Levels, for example, two A Levels at grade C or above or two at grade D plus one at grade E.

Age 21 plus entry is considered on an individual basis by the Programme Manager based on experience, enthusiasm and other evidence of aptitude.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Completion of the HNC will allow you to progress to the HND. Those who complete the HND will be able to progress to a L6 programme, such as a BSc (Hons) or BEng degree at university, subject to entry requirements.

The programme will provide you with knowledge, understanding and professional skills that you can take into your future career or current role. You can expect to move on in your vocational field into senior level roles.

Tuition fee
The full-time HND fee is £6,750 per year and part-time HNC £3,375 per year. See page 34 ‘Finances’. You may be eligible for a student loan, or your employer may wish to support you on this programme.
Higher Apprenticeships are a great alternative to university, offering qualifications up to degree level, no tuition fees and the opportunity to earn while you learn.

Higher Apprentices typically split their time between college and university and the workplace. As with other Apprenticeships, they are employed throughout and the cost of the fees is shared between government and their employer.

“I have really enjoyed being an apprentice, it has given me many opportunities and experience whilst learning and earning inside a professional working environment. Both studying and working has allowed me to have a greater understanding and knowledge of computing and systems development.

Strode College has outstanding support and facilities, perfect for any learner and offers everything you may need in order to succeed. I have now completed my Higher Apprenticeship and am now going on to study the HND in Computing while working at Strode.”

EWAN TREBBLE-WESTLAKE - HND in Computing
Ewan works at Strode College. He has gained the HNC and Strode are now paying for Ewan to top-up his qualification to HND level.
**Purpose**
Apprentices are often motivated young people who have the potential to become managers of the future. Higher Apprenticeships can often provide a foundation from which young people can progress within a company, particularly where the Apprenticeship standards are aligned to a company’s management development programme.

On a Higher Apprenticeship, training is in the workplace ensuring that the knowledge apprentices receive is up-to-date and the practical skills they acquire are specific to the organisation’s business.

The standard expected of those entering these high quality, work based development schemes is extremely demanding and therefore it is essential that the selection process is both rigorous and effective. At the same time Higher Apprenticeships have been specifically designed to give more people the opportunity to raise their skills to industry standard or degree level.

**Length of study**
A Higher Apprenticeship usually takes two years to complete.

**Apprenticeship areas**
A number of Higher Apprenticeship standards are available. We will work with employers to deliver Higher Apprenticeships in Business Administration, Childcare, IT, Leadership and Management and other sectors according to demand. The content will cover a range of technical and management skills and be based on NVQ or other existing qualifications.

Where a Foundation Degree is included in the Apprenticeship standard the content will focus on vocational and professional competencies and work-based projects.

Students following this course are now gaining valuable experience and building exciting careers with their company.

**Assessment**
Assessment will be through observation in your workplace and knowledge will be assessed through assignments or a portfolio of evidence and tests.

**Who can apply?**
Higher Apprenticeships must be supported by an employer.

- Students direct from schools or colleges with A Levels or equivalent educational attainment including Level 3 Extended Diplomas, or relevant Level 3 IT-related technical certificates, as well as those already in employment with similar qualifications.
- Advanced apprentices wishing to progress further.
- Employees who have worked in the industry for a number of years and demonstrated to their employer that they have a reasonable expectation of achieving the stated outcomes.
- Those who have the specified entry requirements as stated on the particular Apprenticeship framework.

**Progression**
Completing a Higher Apprenticeship can lead to a wide range of opportunities. Higher Apprenticeships may include a HNC, HND or a Foundation Degree and it is possible, with the continued support of your employer, to progress to a full Honours Degree. You may also progress to new job roles, such as Management or Technical Specialists.

**Benefits**
- Achieve graduate and postgraduate-level qualifications while learning and earning in a real business.
- New opportunities for career progression, plus higher earning capacity, recognition and status.
- The chance to gain professional accreditation and membership.
- No need to acquire a student loan.

**Finding an Apprenticeship**
If you would like more information about how to find an employer and a Higher Apprenticeship vacancy, please visit the national Apprenticeship vacancy website: [www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship) or contact our Apprenticeship team on 01458 844499.
HIGHER LEVEL
PROFESSIONAL
QUALIFICATIONS

ACCOUNTING
AAT Qualifications are recognised by employers as practical and technical qualifications that prepare students for the world of work and for working specifically in accountancy and finance roles.

“I’ve always been a numbers person and the requirement for accuracy in accounting can lead to some very satisfying outcomes, not only in the classroom but also when applied in real life.

I studied Level 3 and Level 4 AAT Accounting at Strode and without doubt, the teaching I received was the biggest plus. Having been out of education for about a decade, going back to education was somewhat daunting, but all of the tutors, particularly my tutor this year, were fantastic. They were all knowledgeable, engaging and supportive, but this year my tutor was a step above: I genuinely would not have achieved the result I did without him, and I can’t thank him enough. I just wish I’d had a teacher like him at A Level.”

TODD LANE, Accountant for insurance broker
After studying the AAT Accounting Level 4 Diploma Todd is hoping to use the skills he has learnt to progress and work towards becoming a chartered accountant.
ACCOUNTING
Level 4 Diploma

COURSE CODE BD4AN

Purpose
Whether you are new to Accounting, already working in a finance role, or looking to set up your own accountancy or bookkeeping practice, the Association of Accounting Technicians (AAT) have a suite of internationally recognised qualifications which will enable you to gain practical, real-world skills at all levels of business.

The AAT Accounting qualifications start at Level 2, where no previous knowledge of bookkeeping or accounting is required, then progress to Level 3 and eventually Level 4. The expectation is that learners have the knowledge and understanding from the previous Level in order to embark on their chosen Level.

Strode College has an excellent track record as a learning provider for AAT courses. Many of our learners have gone on to fill top management positions in industry and practice, or start their own successful businesses.

Length of study
You will study this course over one year attending college one day each week for two lessons, each lasting three hours.

Course content
The AAT Level 4 Professional Diploma in Accounting covers higher accounting tasks, including:
1. Drafting and interpreting limited company accounts.
2. Preparing forecasts of income and expenditure.
3. Preparing draft budgets and revising them as required.
5. Reviewing the finance function to identify risks and make recommendations for improvements.

There are four mandatory units, these are:
• Financial statements of Limited Companies
• Management Accounting: Budgeting
• Management Accounting: Decision and Control
• Accounting Systems and Control

In addition to these mandatory units you will have to do two optional units which are taken from a choice of five. The choice of optional units are decided according to learner demand and in most years this tends to be the Personal Tax and Business Tax units.

There is a wealth of information about AAT and their qualifications on their website at www.aat.org.uk

Assessment
All AAT assessments are practical computer based assessments. All level 4 assessments are both computer and human marked and you will receive your result six weeks after the assessment. Each unit has its own assessment so altogether you will complete six assessments over the duration of the course. The pass mark is 70% for every unit assessment. The overall grade for the Level 4 qualification is calculated from the individual unit scores; an average of 70–79% will be an overall Pass, 80–89% is an overall Merit and over 90% is an overall Distinction.

Entry requirements
The majority of learners will have completed the AAT Level 3 Advanced Diploma in Accounting and are progressing on to the Level 4 Professional Diploma to develop their skills to a professional level. However, if you are already working in finance and have an understanding of the content of Level 3 it may be possible to go straight in at Level 4.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
On completion of the course many learners will progress to one of the professional Accounting bodies to become a fully qualified Chartered or Certified Accountant. The main bodies in the UK are ICAEW, ACCA and CIMA. Having the AAT Level 4 qualification gives you exemption from some of these professional exams.

Alternatively, you could start your own business providing Accounting services and being an AAT full member (MAAT) will undoubtedly raise your profile and increase the likeliness of securing new clients.

Tuition fees*
Full fee £2,573

Advanced Learner Loan
If you are aged 19 and above you may be eligible to receive an Advanced Learner Loan to support this course; the maximum loan amount is the full fee. See page 34 ‘Finances’.

*The fees shown are for 2018 entry; 2019 tuition fees and Advanced Learner Loan availability are subject to confirmation.

In order to join an AAT course you are required to become a member of AAT. This is an annual membership and you need to organise this directly with AAT; you will be advised at your interview how to go about this (as at March 2018, the cost of AAT membership was £92). The first time you become a member you also have to pay a one-off registration fee direct to AAT (at March 2018 this fee was £43). You can find out more about AAT and its membership by visiting www.aat.org.uk
COUNSELLING
Counselling is a great career choice if you like to help people and encourage them to make positive changes in their lives. Studying at a higher level will extend your knowledge and skills and enhance your opportunities within the profession.

“After a 30 year gap in education I was very nervous and lacked confidence. From the very first class I was welcomed and made to feel at ease. It was the beginning of an amazing 4-year journey that felt both professional and nurturing towards my education.

The Introduction to Counselling course sparked a huge interest in me and I proceeded to complete Level 2, 3, 4 and currently Level 5. During my time at Strode I have gained placements for counselling with Cruse Bereavement Care, Yeovil College and gained employment as a counsellor at Yeovil District Hospital. The Level 5 Diploma has equipped me with the skills for private practice, which I hope to do in the near future. The tutors at Strode have been instrumental in my enthusiasm to continue on the courses. They have always offered so much patience, kindness and generosity when sharing their vast experience and knowledge of counselling. The high academic standards have been challenging at times but always felt achievable with the support provided. Wish I could go back and do it all again!”

SARAH DENNETT, Counsellor
Sarah studied the Level 5 Psychotherapeutic Counselling Diploma and is planning to study a Master’s Degree at the University of Bath in the near future.


COUNSELLING

Level 4 Therapeutic Counselling Diploma
Level 5 Psychotherapeutic Counselling Diploma
Level 6 Therapeutic Counselling Supervision Certificate

Purpose
These qualifications are for people who have attained counselling qualifications and want to expand their knowledge and skills to a higher level within this profession. They are particularly useful for those interested in private practice or in progressing to an even higher level of study. The Level 6 qualification is designed to give practitioners the knowledge, skills and competencies to provide clinical supervision to counsellors.

Length of study
Level 4 Diploma - you will attend college one day each week for two years. You will also be required to complete a minimum of 100 hours placement practice.

Level 5 Diploma - you will attend college one day each week for one year. You will also be required to undertake some personal therapy during the course and complete a minimum of 60 hours supervised client work.

Level 6 Certificate - you will receive 108 guided learning hours covered by weekly attendance, moving to fortnightly attendance for the last third of the course. In addition there are three Saturday workshops.

Course content
There are seven units to complete for the Level 4 and Level 5 Diploma courses, based on CPCAB’s model of practitioner development and proficiency.

- Working safely, legally and ethically as an independent counsellor.
- Work with complex aspects of the counselling relationship.
- Use theory and research to work with client diversity in independent practice.
- Use a coherent approach to respond to the need of individual clients.
- Work with self awareness as an independent practitioner.
- Use theory, research and skills within a coherent framework for independent counselling practice.
- Monitor and maintain professional effectiveness as a counsellor in independent practice.

For the Level 6 Certificate a variety of supervision models will be considered along with intervention strategies, structuring contracts, creativity and ethical decision making. The course is awarded by the CPCAB and follows their seven units for structure and is additionally mapped against the BACP 12 competencies for generic supervision. The aim is to create confidence in practising as a supervisor. There will be short seminars, homework tasks and regular ‘supervision on supervision’ groups to present casework.

Assessment
The Level 4 Diploma is assessed by a portfolio of work, clinical supervision and external exam.

The Level 5 Diploma is assessed by a portfolio of work and an externally assessed Case Review of 3000–3500 words.

The Level 6 Certificate is assessed by a portfolio of work and an externally assessed case study. There are two formal essays on the theme of supervision and developing practice. You will need a record of clinical supervision work with therapeutic counsellors (at least 15 hours) and a record of own supervisory supervision (at least five hours). Observations will be conducted in class and a supervisors report will be requested.

The awarding body is CPCAB.

Entry requirements
For entry to the Level 4 Diploma you will need to have gained the Level 2 and Level 3 Counselling qualifications or equivalent.

For entry to the Level 5 Diploma you will need to have gained Level 4 Diploma in Therapeutic Counselling or equivalent.

For entry to the Level 6 Certificate you will need to have gained a Level 4/5 Diploma plus recommended minimum of 450 supervised practice hours as a counselling practitioner. You must provide references - (minimum of a letter of recommendation from your current supervisor) and be academically and emotionally able to cope with this level of training. You need to show ability to work with difference and diversity, possess personal qualities, imagination, intuition, openness and ability to benefit from self-development. An ability to model professional attitudes and behaviour (membership of ethical body/accreditation) is a key requirement.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Successful completion of the Level 4 Diploma can lead to the Level 5 Diploma.

The Level 5 Diploma can form part of the progression route towards higher study in this field, including MA programmes at a range of universities such as the MA programme at Bath Spa University.

The Level 6 Certificate is designed to lead to an employed or voluntary role as a clinical counselling supervisor in a counselling agency or independent practice.

You can expect to progress into careers such as managing counselling services, school counsellor or becoming a self-employed therapist.

Tuition fees*
Level 4 Diploma:
Year 1 - full fee £2,224; Year 2 - full fee £2,446
Level 5 Diploma:
Full Fee £1,602
Level 6 Certificate:
Full Fee £1,998

Advanced Learner Loan
If you are aged 19 and above you may be eligible to receive an Advanced Learner Loan to support the full fee. See page 34 ‘Finances’.

The maximum loan amount for the Level 4 Diploma is £4,670 to cover the whole qualification (Year 1 and Year 2). The maximum loan amount for the Level 5 Diploma is £811 towards the qualification. The maximum loan amount for the Level 6 Certificate is £504 towards the qualification.

*The fees shown are for 2018 entry; 2019 tuition fees and Advanced Learner Loan availability are subject to confirmation.
ILM Leadership & Management

Level 5 Award in Leadership & Management

Purpose
This qualification is designed for project managers, department heads, and other practising middle managers. Develop your skills and experience, improve your performance and prepare for senior management responsibilities.

Results for you: use core management techniques to drive better results; develop your ability to lead, motivate and inspire; provide strategic leadership as well as day-to-day management; benchmark your managerial skills; raise your profile in your organisation.

Impact for your employer: encourage strategic thinking at this level of management, to foster business improvement; engage middle managers with training and development.

Length of study
The Award will take 6 months; the Certificate will take 18 months and the Diploma will take 24 months.

Course content
You will need to complete a number of core skill units for each programme which look at the fundamentals of business and management and then you will be able to select from more specific optional units which best suit the skills and requirements of the specific management post. The units include specific groups of skills including:

- Managing yourself and personal skills - including units that focus on assessing your own leadership performance, and developing critical thinking.
- Providing direction - such as leading teams to achieve organisational goals and objectives, and making strong and informed management decisions.
- Facilitating innovation and change - for example, build a culture of continued improvement, and lead people through change.
- Achieving results - such as managing for efficiency and effectiveness, and managing projects that get results.
- Using resources - including managing facilities and managing information.

Award in Leadership & Management
You are required to attend at least one hour of induction and three hours of tutorial support and attain between 6 and 12 credits to achieve this qualification.

Certificate in Leadership & Management
You are required to attend at least two hours of induction seven hours of tutorial support and attain between 13 and 36 credits to achieve this qualification.

Diploma in Leadership & Management
You are required to attend at least two hours of induction and seven hours of tutorial support and attain a minimum of 37 credits to achieve this qualification.

Assessment
Assessment will be by creation of a portfolio of evidence which shows competencies in skills and knowledge and can take the form of; observation of performance, professional discussion, and work products created by the student, questioning and structured awarding body assignments.

Entry requirements
You need to be working in an environment where you can prove competency.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Tuition fees
Award - £900
Certificate - £1,000
Diploma - £1,300
ILM Coaching & Mentoring

Level 5 Certificate in Coaching & Mentoring
COURSE CODE WC5CMF
Level 5 Diploma in Coaching & Mentoring
COURSE CODE WD5CMF

Purpose
As well as increasing confidence and motivation, coaching and mentoring qualifications improve management performance, conflict resolution and communication and interpersonal skills. Specific coaching benefits include:
• better communication and interpersonal skills.
• increased confidence and motivation.
• improved conflict resolution.
• better management performance.
• improvements in efficiency and effectiveness.
• fewer errors.
• better performance in managers.

This is ideal if you are a manager with significant responsibility for coaching and mentoring as part of your day-to-day role. It will also support you if you are planning to move into a development role in your organisation or start a career as a freelance coach and mentor.

Length of study
The Certificate will take 12 months and the Diploma will take 18 months to complete.

Course content
Certificate in Coaching & Mentoring
You are required to complete the following three mandatory units:
• Understanding the Skills, Principles and Practice of Effective Management Coaching and Mentoring.
• Undertaking an Extended Period of Management Coaching or Mentoring in the Workplace.
• Reviewing Own Ability as a Management Coach or Mentor.

You are required to attend at least one hour of induction and two hours of tutorial support and attain a total of 13 credits.

Diploma in Coaching & Mentoring
You are required to complete the following three mandatory units:
• Understanding the Skills, Principles and Practice of Effective Management Coaching and Mentoring.
• Undertaking an Extended Period of Management Coaching or Mentoring in the Workplace.
• Reviewing Own Ability as a Management Coach or Mentor.

You are required to attend at least one hour of induction and two hours of tutorial support and attain a total of 37 credits.

Assessment
Assessment will be by creation of a portfolio of evidence which shows competencies in skills and knowledge and can take the form of: observation of performance, professional discussion, and work products created by the student, questioning and structured awarding body assignments.

Entry requirements
You need to be working in an environment where you can prove competency.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Tuition fees
Certificate - £1,100
*Diploma - £1,265

*C&G Business Administration

Level 4 Diploma in Business Administration
COURSE CODE WD4ADF

Purpose
This qualification is for those wanting to improve their administrative and supervisory skills. It can help you succeed in a support role in any size or type of organisation.

Length of study
The course will take 24 months to complete.

Course content
You will need to complete a number of core skill units relevant to any administrative role totalling 18 credits:
• Communicate in a business environment.
• Manage personal and professional development.
• Manage the work of an administrative function.
• Resolve administrative problems.

Further units will then be selected to meet the needs of the business and your current role, totalling an additional 39 credits (see our website for current list).

Assessment
Assessment will be by creation of a portfolio of evidence which shows competencies in skills and knowledge and can take the form of: observation of performance, professional discussion, and work products created by the student, questioning and structured awarding body assignments.

Entry requirements
You need to be working in an environment where you can prove competency.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Tuition fees
Diploma in Business Administration - £2,573

Advanced Learner Loan
If you are aged 19 and above you may be eligible to receive an Advanced Learner Loan to support the full fee. See page 34 ‘Finances’.
A career in teaching can be rewarding and fulfilling, with opportunities to contribute both to the academic and personal development of students.

"I initially studied the Level 3 Award in Education and Training whilst teaching Sage Accounting at Strode. The Level 5 Diploma seemed the best way to progress with my studies and qualifications. The positive reputation that the college has is well deserved. The staff are knowledgeable, helpful and supportive and there is a friendly atmosphere across the campus. I was worried that it was going to be like going back to school, but attending the college is more like going to my university was many years ago, but on a smaller, more intimate scale.

The course gave me the opportunity to meet with other people in similar roles and to learn from each other and share experiences. The tutor provided a tremendous amount of encouragement and support and also arranged for guest speakers to give us an insight into a wide variety of relevant specialist areas as well as observing experienced teachers in action."

**NICHOLAS HOWARTH, teacher at Strode College**

Nick studied the Level 5 Diploma in Education and Training and is now teaching Bookkeeping and Accounting at Strode.
Purpose
These courses are designed to provide professional qualifications for teachers in a full-time or part-time role. They will enhance your career opportunities and could lead to further study at an even higher level.

Length of study
For the Level 4 Certificate you will attend college two hours each week for one year. You will also need to complete 30 hours teaching practice over the year.

For the Level 5 Diploma you will attend college three hours each week for one year. You will also to complete at least 100 teaching hours over the year.

Course content
Level 4 Certificate
You will study four mandatory units.
• Understanding Roles and Responsibilities
• Planning to Meet Learners Needs
• Delivering Teaching and Learning
• Assessing Learners
• Using Resources

You will also study optional units to be agreed between the group and tutor.

Level 5 Diploma
You will study five mandatory units.
• Teaching in a Subject Specialism
• Roles and Responsibilities
• Wider Professional Practices
• Teaching and Learning Approaches
• Inclusive Learning
• Reflection and Evaluation
• Assessment in Education and Training
• Theories, Principles and Models
• Professional Research Project

You will also study optional units to be agreed between the group and tutor.

Assessment
Assessment is through Moodle, teaching observations, short presentations and assignments for all units. The awarding body is City & Guilds.

Entry requirements
Both courses require subject specialist knowledge and qualifications. All applicants may be subject to initial assessment of Maths, English and ICT.

An interview is required with the Programme Manager. You will need to secure appropriate teaching practice (if not already employed in teaching).

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Successful completion of the Level 4 Certificate can lead to the Level 5 Diploma. Students who continue to perform well and are awarded the Level 5 Diploma will be able within a five year period of obtaining the qualification to gain full Qualified Teacher Learning and Skills status (QTLS), be registered with the Institute for learning and work in a full-time teaching role. They might also progress on further to other Higher Education qualifications, such as a Master’s Degree.

Overall the achievements of our students are outstanding. Previous Level 5 Diploma students have now achieved their Qualified Teacher Learning and Skills status (QTLS) and are in full-time teaching posts.

Tuition fees*
Level 4 Certificate:
Full fee £1,417

Advanced Learner Loan
If you are aged 19 and above you may be eligible to receive an Advanced Learner Loan to support the Level 4 Certificate; the maximum loan amount is the full fee. See page 34 ‘Finances’.

Level 5 Diploma:
Full fee £1,500

*The fees shown are for 2018 entry; 2019 tuition fees and Advanced Learner Loan availability are subject to confirmation.
PREPARATION FOR HIGHER EDUCATION

ACCESS TO HIGHER EDUCATION

This nationally recognised qualification is a well established route for gaining access to higher level study such as Degrees and Foundation Degrees, especially if you have little recent experience of education.

“When I was studying A Levels (all non-science subjects), my father became very sick as he battled with myeloma, a rare blood plasma cancer. After he passed away, I took time out of education to plan my future. I discovered that my whole mindset and career interests had changed. I decided that I would like to enter a medical related career, with the hope of caring for people that are going through experiences like my father faced. Strode has facilitated the start in this change of career path. My tutor was incredibly passionate about science. I was encouraged to read further into current topics and scientific research - skills which will be required at university and beyond. I’ve really enjoyed conducting research into cell mitosis and the effects of mitotic inhibitors via the Gatsby Scientific Project. My maths tutor has also been an inspiration. I would fully recommend Strode College to anyone, the whole experience has been brilliant.”

DANIEL JOHN HUGHES
Access to Higher Education (Science) - Diploma
Daniel studied Access to High Education in Science and is now studying BSc Cellular and Molecular Medicine at the University of Bristol, with the aim of pursuing graduate entry medicine in the future.
ACCESS TO HIGHER EDUCATION
Level 3 Diploma

COURSE CODE CD3HE

Purpose
This is a nationally recognised qualification which is designed to prepare you for moving on to higher education. The varied programme suits students with appropriate life experience who may or may not have formal qualifications. It will enable you to study a number of disciplines to a level which allows a smooth transition to degree or other higher level course. The course is specifically designed for adults, of all ages, who want to return to learning.

Length of study
You will study this course over one year attending college three days each week.

Course content
This diploma is made up of a combination of study skills units and subject specialisms such as Biology, Physics, Chemistry and Psychology which allow for pathways into Humanities, Education, Health and Social Care and Sciences.

Assessment
You are assessed rigorously throughout the course. You will be required to present a portfolio that will include evidence such as essays, presentations, reports, tests, exam answers, self and peer assessments.

For each module of study successfully completed you will be awarded three credits. To achieve the Diploma you require 60 credits (20 units). The awarding body for the diploma is AIM.

Entry requirements
You will need to have GCSE English and Maths grade C or above. The course is designed to build upon your previous experience, but if you do have some qualifications, these will be enhanced.

In addition to your application form you will need to complete a pre-course test and provide a letter giving your reasons for wanting to follow the Access to Higher Education. This will form an important part of the selection process in which you should demonstrate your understanding of the nature of the course and how you think you would cope with its demands. It might also help to describe what you would eventually hope to study at university as this information will contribute to the interview discussion and be used to determine the most appropriate ‘pathway’ for you to follow.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
Access is designed to take you on to a wide range of higher education courses. Many students are interested in careers such as nursing, teaching or social work, but others progress on to a diverse range of courses, such as psychology, engineering, philosophy, creative writing, modern languages and anthropology.

Previous students have progressed to study Midwifery at Southampton University, Dietetics at Leeds Metropolitan University, Anthropology at the University of Central London and Spanish and Arabic at Manchester Metropolitan University.

Following successful completion of the access course, it is also possible to progress on to Higher Education programmes at Strode College.

Tuition fees*
• Free if eligible
• Full fee £3,384
Please contact our Admissions team for further information (see page 36).

Advanced Learner Loan
If you are aged 19 and above you may be eligible to receive an Advanced Learner Loan to support the full fee; the maximum loan amount is the full fee. See page 34 ‘Finances’.

*The fees shown are for 2018 entry; 2019 tuition fees and Advanced Learner Loan availability are subject to confirmation.
ART & DESIGN

If you aspire to establish a successful career in the creative arts or you want to develop your abilities and establish your own artistic practice, then studying art and design at a higher level will help you to achieve your ambition.

“I heard Strode had a good reputation for the Art Foundation talking to friends who studied here before. I was impressed by the staff at the open day as well as the facilities and spaces such as the sculpture room. There is a really friendly and supportive atmosphere at Strode and individual desk spaces.

I chose the Art Foundation as I wanted to build a strong portfolio in preparation for university as well as learn new skills in textiles, graphics and sculpture. I particularly enjoyed the weekly life drawing sessions as I could see myself making progress with my observational skills due to the quiet, focussed atmosphere and guidance from tutors.”

EDWARD OAKS

Edward studied Art and Design Pre-Degree Diploma and is now studying BA (Hons) Painting at Camberwell College of Arts.
Purpose
This course is for committed students who have already completed an A Level programme, or who wish to build up a portfolio of work in preparation for a specialist degree or HND in Art and Design.

The main aim is to provide a stimulating environment for you to discover and develop your creative potential towards an appropriate area of study.

Length of study
You will study this course full-time over one year.

Course content
The course is delivered in three stages.

Exploratory Stage
You will explore the potential and limitations of a variety of media and materials. There is a strong emphasis in developing skills in observing and recording, in particular you will learn to recognise the importance and functions of drawing. Regular life-drawing sessions are important at this stage.

Pathway Stage
You will bring together skills in working with media and techniques, your ability to select research methods and processes and to apply your understanding of the creative process to set assignments. You will be encouraged to develop your critical understanding of contemporary, historical and related contexts.

Confirmatory Stage
This stage takes the form of a final major project and end of year show. Here you will move towards specialisation in one of the main areas of study, including fine art, ceramics, graphic design, textiles, printmaking, sculpture and lens based media.

Enrichment opportunities
You will have access to an open studio space and specialist workshops. There will be an overseas study trip to New York or a European city. Other visits to London, Bristol, Oxford are organised on a termly basis. Costs for trips are additional to course fees.

At the end of the course you will exhibit your work at our End of Year Arts Show, which is open to the public. Follow the Foundation course blog at: www.strodefad.tumblr.com

Assessment
Formal assessment is carried out at regular intervals. At the end of the course you will mount an exhibition of work which is viewed by the External Examiner.

Entry requirements
You will normally have gained an A Level in an Art and Design subject at grade C or higher, and have achieved 5 GCSE passes at Grade A* – C (new grades 9-4), including Maths or English Language. You will need to provide evidence of quality sketchbooks or project files at your interview.

If you are a mature student, you will be considered on the basis of experience and your portfolio of work to demonstrate that you have reached a level of skill and commitment necessary to benefit from the course.

All applicants will have a personal interview. Please apply directly to Strode College. See page 36 ‘How to apply’.

Progression
This course is designed to help you to make an informed decision about your future in art and design; you will be encouraged to study at degree level. Former students have gained places at specialist arts schools and universities including: Central St Martins, University of the Arts London; Slade School of Art; and the universities of Birmingham, Bristol, Falmouth, Nottingham Trent and Sheffield.

Tuition fees*
Full fee £5,421
Please contact our Admissions team for further information (see page 36).

Advanced Learner Loan
If you are aged 19 and above you may be eligible to receive an Advanced Learner Loan to support the full fee; the maximum loan amount is the full fee. See page 34 ‘Finances’.

*The fees shown are for 2018 entry; 2019 tuition fees and Advanced Learner Loan availability are subject to confirmation.

Trips and visits are not mandatory; additional costs will apply.
FACILITIES
Investing in our facilities
We have a Higher Education and Skills Centre, including a floor dedicated to our higher education courses and students. This space houses classrooms, seminar rooms, quiet study areas and a common room where you can meet other students to work or relax. We have invested over £20 million in facilities over the past ten years.
Learning Centre
All students are members of the Learning Centre and are welcome to use our facilities to support their studies. We offer a vibrant and comfortable learning environment providing IT facilities with library and AV resources. Our library collection includes academic databases, ebooks, books, dvds and periodicals, and our qualified librarians can help with your research needs. We have zones designated for group work as well as quiet individual study, and offer a late night service three evenings a week.

IT Services
We have computers available for students to use throughout the College both in the teaching spaces, and the open access areas. You are also welcome to bring in your own device and connect to the network using our WiFi.

You will be given an email account and storage space both on our network and in the cloud for backing up your work. Our IT Services department can help you with any IT queries. Please ensure that you make regular backups of your electronic work.

Careers advice and guidance
The future employability of our students is taken very seriously and you will receive support throughout your higher education programme, as well as opportunities to engage with potential employers.

Our Careers Adviser, who is located in the Learning Centre, can provide you with advice and guidance about further study and career options. There are guides to online careers resources and a well-stocked library of careers books and brochures.

The University of Plymouth
If you are enrolled on a University of Plymouth course, you are considered a partner college student with access to all online University services. You can use its library, electronic resources and learning support materials through its web-based student portal (including access to the Careers & Employability Service online careers information portal and jobs board). You can opt in to join the Student Union (UPSU) and can access sports clubs, societies, the advice service, NUS Extra student discount card, volunteering opportunities, student representation and University sports facilities. Visit www.plymouth.ac.uk for further information.

Nursery
Strode College Day Nursery is an outstanding nursery (Ofsted 2015). It provides a modern and exciting environment for children aged between two and four, including children whose parents are studying or working at Strode, as well as members of the public.

Food and drink
We have four food and drink service areas on campus, using fresh local produce where possible, to provide a range of options to suit different tastes.

Sports facilities
We have outstanding sports facilities which have benefitted from £5 million investment in the last ten years. We have a multi-purpose floodlit all-weather sports pitch; a modern multi-purpose sports hall, incorporating an indoor climbing wall and a state-of-the-art fitness suite; extensive outdoor facilities including tennis courts and cricket nets; and a fully sprung dance and exercise studio. A wide range of sports and fitness classes are available.

Arts and cultural facilities
Strode Theatre is mid-Somerset’s venue for live shows, films and live screenings of opera, ballet and plays direct from national and international venues. It is an integral part of Strode College and students are entitled to discounts on tickets for films and some shows.

The main auditorium is a purpose-built three-tiered theatre with 343 seats and the Studio has fully retractable seating for an audience of 64, offering a flexible space for classes, films and small-scale live shows. There is a foyer and café-bar where there are regularly changing exhibitions, and which is open at lunchtime as well as before and after performances. Strode Theatre is a vibrant arts hub, drawing audiences from all over Somerset, as well as the local community and Strode College’s students and staff.

Find out more about the programme and book online at www.strodetheatre.org.uk.
### FEES

<table>
<thead>
<tr>
<th>Course</th>
<th>Period of study</th>
<th>New entrant tuition fees 2019/20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA (Hons) Degree top up year</td>
<td>One year</td>
<td>£6,750</td>
</tr>
<tr>
<td>Full-time, including with ELQ status*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Degree</td>
<td>Two years</td>
<td>£6,750 per year</td>
</tr>
<tr>
<td>Full-time, including with ELQ status*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher National Diploma - Full-time</td>
<td>Two years</td>
<td>£6,750 per year</td>
</tr>
<tr>
<td>Higher National Certificate - Full-time</td>
<td>One year</td>
<td>£6,750</td>
</tr>
<tr>
<td><strong>Part-time</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA (Hons) Degree top up year</td>
<td>Two years</td>
<td>£3,800 per year</td>
</tr>
<tr>
<td>Part-time, including with ELQ status*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Degree</td>
<td>Four years</td>
<td>£3,700 per year</td>
</tr>
<tr>
<td>Part-time, including with ELQ status*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher National Diploma - Part-time</td>
<td>Four years</td>
<td>£3,375 per year</td>
</tr>
<tr>
<td>Higher National Certificate - Part-time</td>
<td>Two years</td>
<td>£3,375 per year</td>
</tr>
<tr>
<td>Foundation Degree or BA (Hons) Module infill without University of Plymouth registration**</td>
<td>Per module (20 credits), Level 4-6 (pro rata per 40 credit module)</td>
<td>£1,000</td>
</tr>
<tr>
<td>Foundation Degree or BA (Hons) Module infill with University of Plymouth registration**</td>
<td>Per module (20 credits), Level 4-5 (pro rata per 40 credit module)</td>
<td>£1,650</td>
</tr>
<tr>
<td></td>
<td>Per module (20 credits), Level 6 (pro rata per 40 credit module)</td>
<td>£1,850</td>
</tr>
</tbody>
</table>

*Equivalent or Lower Qualification. **Failed module resits with attendance will be charged at a per module fee determined by the Deputy Principal.

For fees for continuing students, please see our website www.strode-college.ac.uk. Please note that if you are progressing to study at the University of Plymouth after successfully completing a course at the college, the fees for the programme you are progressing to will be different from your college course fees. Please check with the University for up-to-date fees for the programme you are interested in and also information about University accommodation if required.

### Accreditation of Prior Learning (APL)

**APL - recognised**

Students seeking to enter a programme with specific credit arising from work undertaken on another institution’s programme recognised as equivalent to this university’s programme, a charge of 25% of the normal fee for relevant credits is applicable.

**APL - not recognised**

Students seeking to enter a programme with specific credit arising from work undertaken on another institution’s programme not recognised by or known to this university, a charge of 50% of the normal fee for relevant credits is applicable.

### Accreditation for Prior Experiential Learning (APEL)

Students seeking credits for learning that arises from programmes at a level different from that of the programme they wish to enter, with specific credit, or for learning arising from other relevant experience, the charge is 100% of the normal fee for relevant credits.

### Visits

Students on our HE courses may be offered optional visits for which an additional payment will be required, as necessary.

### FINANCIAL SUPPORT

#### Degrees, Foundation Degrees, HNDs and HNCs

**Eligibility**

The following are eligible: All UK nationals or those who have ‘settled status’; those funded previously at university level for no more than one year; those from an EU country; those under 18 and have lived in the UK for at least 7 years; those 18 or over and have lived in the UK for at least 20 years (or at least half of your life). Exceptionally, any student who has completed a university level course will still get a fee loan for the Engineering and Computing HNCs. There is no upper age limit for tuition fee loans. More details can be found at https://www.gov.uk/student-finance/who-qualifies.

#### Full-time students

All eligible full-time students are entitled to a tuition fee loan and a maintenance loan to help with living costs. Those from lower income households will be eligible for a higher level of maintenance loan.

#### Part-time students

All eligible part-time students can receive a loan to cover the full cost of tuition fees in the same way as full-time students. Additionally, there is now a part-time Maintenance Loan available. For example, if study hours are 50% of a full-time programme, students will receive 50% of the Maintenance Loan (see table page 35).

#### Support available

**Tuition Fee Loan**

This covers the full cost of your tuition fees, so there is nothing to pay upfront.

**Maintenance Loan**

This will help with your living costs. The following amounts below are for entry in 2018. These vary depending on your household income. They apply to those aged 25+ years or those living independently of parents for 3+ years. Those under 25 years old will get on
average 20% less than the figures indicated. Whilst it is likely that these figures will not change, they have not yet been agreed by parliament so please check the Student Finance England website in January 2019.

<table>
<thead>
<tr>
<th>Household income</th>
<th>Maintenance loan</th>
</tr>
</thead>
<tbody>
<tr>
<td>£25,000</td>
<td>£8,700</td>
</tr>
<tr>
<td>£30,000</td>
<td>£8,076</td>
</tr>
<tr>
<td>£35,000</td>
<td>£7,452</td>
</tr>
<tr>
<td>£40,000</td>
<td>£6,828</td>
</tr>
<tr>
<td>£45,000</td>
<td>£6,204</td>
</tr>
<tr>
<td>£50,000</td>
<td>£5,579</td>
</tr>
<tr>
<td>£55,000</td>
<td>£4,955</td>
</tr>
<tr>
<td>£60,000</td>
<td>£4,331</td>
</tr>
<tr>
<td>£65,000 or more</td>
<td>£4,054</td>
</tr>
</tbody>
</table>

Higher Education Bursary 2019-2020
HE students who study a full time Degree, Foundation Degree or HND/HNC at Strode College for the academic year 2019-2020, may be eligible for a bursary. Full details of the bursary scheme and eligibility criteria can be found on our website: www.strode-college.ac.uk/college-info/finances/higher-education/financial-support or by contacting our HE Administrator on 01458 844404.

Other sources of support
If you believe that you may be eligible for the Childcare Grant, Adult Dependants’ Grant, Parents’ Learning Allowance, Disabled Students’ Allowance and need more information, contact Student Finance England on 0300 1000607. You can apply online from January 2019 onwards at www.gov.uk/student-finance. This information is intended as a guide only. Contact SFE for more details.

Repaying your loan
Repayment only begins in the April after the course finishes and only if you are earning over £25,000. Interest above inflation is not charged after this unless your earnings are over £25,000. If your earnings drop below this, repayments stop. Repayments are deducted at source like tax.

Access to Higher Education, Art and Design Foundation Studies Pre-Degree Diploma, Level 4 Education and Training, Level 4 Therapeutic Counselling Level 4 AAT Accounting Level 4 Diploma in Business Administration

Advanced Learner Loan
A loan scheme is available to help learners with the cost of tuition. An Advanced Learner Loan is easy to apply for, doesn’t take your household income into account and doesn’t involve a credit check.

The minimum loan amount is £300. If you take out a loan you can take out the maximum amount to cover your fee or you can pay all or part of the fee yourself. At enrolment you will be asked to pay the difference between the loan and the full fee.

Learners who take an Advanced Learner Loan for an Access to Higher Education course and then go on to complete a degree will have their loan for the Access course written off.

For further information request our Advanced Learner Loans leaflet.

For impartial financial advice visit The Money Advice Service online at: www.moneyadviceservice.org.uk

Repaying your loan
Repayment only begins in the April after the course finishes and only if you are earning over £25,000. If your earnings drop below this, repayments stop. Repayments are deducted at source like tax.

Level 5 Psychotherapeutic Counselling
There is a partial Advanced Learner Loan of £811 available for this course (2018 entry).

Level 6 Therapeutic Counselling Supervision
There is a partial Advanced Learner Loan of £504 available for this course (2018 entry).

Level 5 Diploma in Coaching & Mentoring
There is a partial Advanced Learner Loan of £300 available for this course (as at time of going to press).

Part-time work
Strode College recognises that more and more students are working while studying, mainly to fund their fees and avoid debts.

We will do our best to build timetables which require two days in college so that a part-time job can be accommodated.
HOW TO APPLY

<table>
<thead>
<tr>
<th>Course</th>
<th>When to apply for courses</th>
<th>How to apply and who to contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Foundation Degrees Higher National Diplomas Higher National Certificates</td>
<td>This course starts in September 2019 and you can apply throughout the year. Conditional or unconditional offers will be made subject to appropriate qualifications and/or experience, successful interview and a relevant academic or vocational reference. If you are offered a place you should accept within three weeks of an offer being made.</td>
<td>Applications should be made directly to Strode College as the UCAS system is not yet used to access our programmes. This can be done online through our website <a href="http://www.strode-college.ac.uk">www.strode-college.ac.uk</a> or on the Higher Education Application Form (in this prospectus). Contact Wendy Cavill (HE Administrator) on 01458 844404 or email <a href="mailto:wcavill@strode-college.ac.uk">wcavill@strode-college.ac.uk</a></td>
</tr>
<tr>
<td>Access to Higher Education Art and Design Foundation Studies Pre-Degree Diploma</td>
<td>This course starts in September 2019. You can apply throughout the year and before September 2019. Any offer will be subject to an interview.</td>
<td>Online on our website <a href="http://www.strode-college.ac.uk">www.strode-college.ac.uk</a> or on the Full-Time Application Form. Contact our Admissions Team on 01458 844453 or email: <a href="mailto:ftadmissions@strode-college.ac.uk">ftadmissions@strode-college.ac.uk</a></td>
</tr>
<tr>
<td>Accounting Counselling Education and Training</td>
<td>This course starts in September 2019. You can apply throughout the year and before September 2019. Any offer will be subject to an interview.</td>
<td>Online on our website <a href="http://www.strode-college.ac.uk">www.strode-college.ac.uk</a> or on the Adult Courses Part-Time Enrolment Form. Contact our Admissions Team on 01458 844590 or email: <a href="mailto:ptadmissions@strode-college.ac.uk">ptadmissions@strode-college.ac.uk</a></td>
</tr>
<tr>
<td>Leadership and Management Coaching and Mentoring Business Administration</td>
<td>Flexible start date throughout the year.</td>
<td></td>
</tr>
</tbody>
</table>

General Data Protection Regulation (GDPR) 2018

How we use your personal information

As part of our public interest task of providing education services to you, Strode College (the College) collects information about all our students for various academic, administrative, publicity and health and safety reasons. The college enrolment form includes a section for data protection consent and preferences.

After you have enrolled on your chosen course, we are required to share your data with the Department for Education (DfE) via the Education and Skills Funding Agency (ESFA) and various awarding organisations to ensure you receive your education certificates upon completion. The information is used for the exercise of functions of these government departments and to meet statutory responsibilities, including under the Education Act, the Apprenticeships, Skills, Children and Learning Act 2009, and to create and maintain a unique learner number (ULN) and a Personal Learning Record (PLR).

During the enrolment process the College collects students consent on behalf of the Education and Skills Funding Agency, who operate the learner registration service (LRS) which uses your learner information to create and maintain a unique learner number (ULN). Further information about use of and access to your information is available at: www.gov.uk/government/publications/esfa-privacy-notice

The Education and Skills Funding Agency and their partners may wish to contact you from time to time in respect of surveys and research to monitor performance, improve quality and plan future provision and to inform you about courses, or learning opportunities relevant to you. You will be given the opportunity to indicate your contact preferences or to opt out of being contacted by these agencies when you actually enrol on your course. At no time will your personal information be passed to organisations for marketing or sales purposes.

For Degree, HND and HNC students we are also required to share your data with the Office for Students (OfS). They may use this data to include you in two important HE surveys, the National Students Survey and the Destination of Leavers from Higher Education. You cannot opt out of being included in these surveys except in exceptional circumstances.

For further information regarding Data Protection, including your rights under GDPR, to view our Data Protection Privacy Notices, or information regarding making a Data Access request please visit our website www.strode-college.ac.uk/dataprotection

This brochure goes to press in September 2018, which may be more than a year before you start your studies. Whilst great care has been taken in compiling this brochure to ensure the accuracy of the information contained within it, changes may occasionally have to be made after publication. Strode College is not liable for any errors or omissions in the brochure. Up-to-date details are given on our website www.strode-college.ac.uk. Strode College reserves the right to change any of the listed courses. We also reserve the right to cancel any course. Our Full Terms and Conditions are available on our website at www.strode-college.ac.uk or by calling our Admissions team on 01458 844453.
TRAVELLING TO STRODE

HOW TO FIND US

By car
Free car parking, including disabled parking, is available for our students. Strode College is situated just off the A39 in Street, Somerset, near Glastonbury. The campus is a five minute walk from Street town centre.

By bus
It’s easy to get to Strode College by bus. The main bus services are operated by public bus companies who run to a published timetable. Visit our website for information on bus routes or contact ‘Traveline’ on www.travelinesw.com or call: 0871 200 22 33.

By train
The nearest train stations to Strode College are:
• Taunton (45 minute drive)
• Castle Cary (30 minute drive)
• Bridgwater (30 minute drive)

If you would like this publication in an alternative format please call 01458 844400
Events 2018/19

Open Evenings

- Tuesday 23 October 2018, 6.00pm - 8.30pm
- Thursday 15 November 2018, 6.00pm - 8.30pm
- Tuesday 12 February 2019, 6.00pm - 8.00pm
- Wednesday 12 June 2019, 6.00pm - 8.00pm

Pre-register on our website www.strode-college.ac.uk/events or turn up on the night.

Higher Education End of Year Showcase

Week beginning 20 May 2019
A celebration of the work produced by our students throughout the year.

Dates may change, so please check our website for up-to-date details.